



## ITS NEWS Infant-Toddler Services

Kansas Department of Health  
and Environment

October, 2002

Fall Issue

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*ITS NEWS* is offered to persons interested in early intervention services for infants and toddlers with disabilities and their families. To submit articles or for information, write or call KDHE, Infant-Toddler Services, Curtis State Office Building, 1000 SW Jackson, Room 220, Topeka, KS 66612-1274; (785) 296-6135. Reprinting of any articles should credit KDHE.

## Early Intervention in the National Spotlight

by Peggy Miksch, Coordinator

Hello.

I know many of you have been following the information unfolding as Congress addresses special education. In June, Congressman Patrick J. Kennedy stated that early intervention is critical to the federal government's commitment to leave no child behind. With that affirmation came a call from Congressman Kennedy much like the comments from The President's Commission on Special Education, as a field we must show improvement of accountability. I know many of us are addressing this issue not only in Part C but with other partners as well.

I had the opportunity to attend the OSEP, Monitoring Conference in October. Again, the message was that, as a field, we are challenged to put more emphasis on accountability. The call is for scientifically based programs; decisions driven by data so we know that what we do every day will result in what actually works for children and families; a focus more on the result than the process. One example of this change in action would be that it is no longer enough for us to report that 37 coordinators attended a training about child find but what happened as a result of that training and how did it impact the EI system and more precisely, how did it affect the lives of infants and toddlers and their families. The two main emphases will be child outcome information and family involvement information.

Your work to update the Infant-Toddler data management system is very important in light of the new emphasis on data. This will enable us to look at the data and supply the information needed. Thank you for your continued effort here. In addition, the work you do to complete the SAR reports and other requests for information will be essential to this effort. OSEP is being asked daily for data by members of Congress. They have asked us to attempt to do our best to provide clean data that will enable them to provide the best information available.

Thank you to all for your input and assistance during the self-assessment report process. The report has been sent to OSEP. The report will be available to the public soon. Our next step will be to begin the self-improvement phase of monitoring. Your input will be of great benefit!

Congratulations to all of you. Kansas is one of fourteen states to reach the federal indicator of serving 2% of the general population and 1% of the 0-12 month general population. We are serving 2.3% and 1.13% respectively.

I hope all of you are having a good fall season. As always, thank you for the work you do on behalf of infants and toddlers and their families.

## UPCOMING MEETINGS

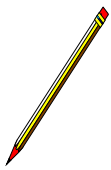
### & COORDINATOR'S MEETING:

November 13 -- 9:00 a.m. - 3:00 p.m., Salina

### & INFANT-TODDLER DATA MANAGEMENT SYSTEM TRAINING provided by Jim North.

November 14 -- 9:00 a.m. - 3:00 p.m., Salina

Please call Diane Alexander or Peggy Miksch for more  
information about these meetings (785) 296-6135.



## Community Early Intervention Network Changes

This section of *ITS NEWS* is intended to help keep readers abreast of Network changes during the year that come to the attention of our office.

Please contact Diane Alexander, (785) 296-6135, to report changes as they occur.

### Bright Beginnings - Butler County ITS

New Fax # 316-320-1216; New e-mail: [sharsh@rui.org](mailto:sharsh@rui.org)

**Children & Families Network**, Part C Contact: Deanna Berry; Email: [dberry@rcdc4kids.org](mailto:dberry@rcdc4kids.org)

### Douglas County Infant-Toddler Coordinating Council

Dena Bracciano's Email: [iccdena@sunflower.com](mailto:iccdena@sunflower.com)

### Early Childhood Coordinating Council of AT & JF

Ellen Mellard's Email: [emellard@nekesc.org](mailto:emellard@nekesc.org)

**Flint Hills Special Education Coop**; new address, contact and phone: 315 South Market, Emporia, KS 66801; Sharon Bechtel; (620) 341-2470; Fax: (620) 341-2454; Email: [sbechtel@usd253.org](mailto:sbechtel@usd253.org)

**Harvey County Infant Toddler Program**; new address, contact and phone. Harvey County Early Education Center, 218 E 7<sup>th</sup>, Newton, KS 67114; Mary Beasley; (316) 284-6510; Fax (316) 284-6513; Email: [mbeasley@newton.k12.ks.us](mailto:mbeasley@newton.k12.ks.us)

### Infant Toddler Services of Johnson County; Email:

Bev Byrd: [bevbyrd@sbcglobal.net](mailto:bevbyrd@sbcglobal.net)

Karen Rossetti: [krossetti@sbcglobal.net](mailto:krossetti@sbcglobal.net)

### Lakemary Center; Part C Contact: Kim Kasick;

Email: [kkasick@lakemaryctr.org](mailto:kkasick@lakemaryctr.org)

**Leavenworth County Infant-Toddler Services** has a new lead and fiscal agent; new address, contact, phone: Hartley Family Center, Hearing & Speech, KU Medical Center, 2007 CDU Bldg., 3901 Rainbow Blvd., Kansas City, KS 66160-7506; Dawn O'Brien; (913) 588-5750; fax: (913) 588-5752 E-mail: [dobrien@kumc.edu](mailto:dobrien@kumc.edu)

### MCKIDS; new contact in Nancy Kessinger

Email: [nancy.kessinger@mcpherson.com](mailto:nancy.kessinger@mcpherson.com)

### Geary County has a new fiscal agent.

USD # 475 is the new fiscal agency. Pawnee Mental Health Services remains the lead agency. All contact information remains the same.

**Osage County ICC** has new email: [kboyd@three-lakes.org](mailto:kboyd@three-lakes.org)

### Wyandotte County will have a new coordinator.

Ginger Gearhardt has resigned. A new coordinator has not yet

been named.

For a brochure with a complete listing of Kansas Infant-Toddler Services Community Networks for 2002-2003 please contact Belynda Johnson, Children's Developmental Services, (785) 296-6761; [bjohnson@kdhe.state.ks.us](mailto:bjohnson@kdhe.state.ks.us)

## Welcome To Newborn Screening Coordinator

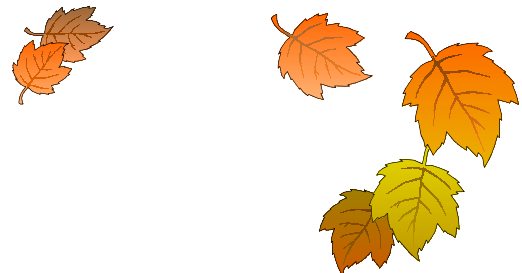
Jane Stueve is our Newborn Screening Coordinator and Nurse Consultant. She replaces DeAnna McClenahan. Jane has worked for the State of Kansas since 1998. Her experience has been with the Special Health Services program. Jane comes to us from a public health background with experience in home health care. Jane has worked with local health departments, pediatricians, and OB/GYN doctors.

Newborn Screening refers to testing newborn babies for certain medical conditions before they leave the hospital or birthing center. These conditions show no symptoms in newborns, but can cause severe illness, mental retardation, and in some cases, death, if not found and treated early in life. All states and some foreign countries do newborn screening for a variety of conditions. In Kansas, babies are screened for the following four disorders: Phenylketonuria (PKU), Galactosemia, Congenital Hypothyroidism and Hemoglobinopathies (Sickle Cell Disease). The Kansas program offers screening, follow-up, and diagnosis. No infant is denied this service due to inability to pay.

For further information about the Newborn Screening Program you can visit the web site [www.kdhe.state.ks.us](http://www.kdhe.state.ks.us). Newborn Screening is located in the Division of Health in the Bureau for Children, Youth and Families under Children's Developmental Services.

## Good-Bye -----

Tracy Wohl has accepted a position in Colorado. Tracy has been a member of the KS Infant-Toddler Services team since 1995. Her expertise will be missed. If you have any questions for Tracy please contact Peggy, Joe, or Carolyn. Her position will be filled when a qualified candidate is found.



## Fetal Alcohol Syndrome Clinic

The Fetal Alcohol Clinic is an evaluation unit for the diagnosis of Fetal Alcohol Syndrome and Alcohol Related Neurological Disorders. It is located at the Flint Hills Community Health Center, 420 West 15<sup>th</sup> Avenue, Emporia, KS 66801. The phone number is (620) 342-4864, ext. 235. The clinic serves individuals of all ages (toddlers to adults) who have been prenatally exposed to alcohol and have concerns about their language or behavior.

The clinic accepts self-referrals as well as those from schools, early intervention networks, etc. Prospective clients need to call the clinic. They will be asked to provide name, address, phone number and the patient's name and date of birth. A new patient packet will be sent out which documents the patient's developmental history. A staff member will contact the patient regarding an appointment.

A fee will be charged to cover services. Professional fees are based on ability to pay. No family is refused services because of inability to pay. Private insurance and Medical cards are accepted.

## Quality Training Incentive Project (QTIP)

To respond to the results of the Child Care Quality Study (CCQS), the KACCRRRA Infant/Toddler Project will offer incentives to child care providers who attend workshops offered by local Resource and Referral agencies in two particular areas. The two areas clearly identified as needing quality improvement are: 1) diapering & sanitation and 2) cultural awareness. To enhance the quality of care provided to infants and toddlers, local resource and referral agencies will offer workshops in these two areas over the next several months.

The results of the CCQS study show that providers need adequate diapering and feeding equipment to provide high quality care for infants and toddlers. Provider incentives for the diapering and sanitation workshops will include professional diaper changing table, diaper changing mats, and toddler size table and chairs. Proper use of this equipment will be supported through training using the latest information on health and sanitation procedures in the professional child care setting.

The workshops designed to increase cultural awareness will provide a set of 6 board books with culturally diverse content and a set of multi-ethnic dolls to child care providers who attend these training events. We are excited to offer an opportunity for child care providers to broaden their understanding of culturally responsive care for infants and toddlers and their families.

Additional information on this exciting new opportunity for child care providers is available from the local Resource and Referral agency or by calling 877-678-2548.

## Low Vitamin C Could Be Linked to Massive Brain Bleeding and Lung Failure in Premature Newborns

Source: NIH NEWS RELEASE - May 1, 2002

Contact: Geoff Spencer-(301) 402-0911

In what could provide new clues to the causes underlying the serious complications associated with premature birth, scientists at the National Human Genome Research Institute (NHGRI) have discovered a possible link between reduced vitamin C availability during pregnancy, and the devastating respiratory failure and massive cerebral bleeding that can occur immediately following premature birth. The study, published today in the journal *Nature Medicine* [May 1, 2002] by doctors and scientists from NHGRI's Genetic Disease Research Branch, the National Institute of Digestive and Kidney Diseases (NIDDK), and the division of Neonatology at the University of Pennsylvania School of Medicine and Children's Hospital, demonstrated that mice deprived of vitamin C during pregnancy and birth died almost immediately after birth from bleeding in the brain and respiratory failure.

In humans, intracerebral hemorrhage, lung complications and respiratory failure are frequent causes of serious morbidity and death in premature infants. Maturation of the lungs occurs during the final few months of human gestation. A child born before this maturation is at high risk for these complications in the immediate postnatal period. "What I'm suggesting is that we need to take a look at whether vitamin C in human fetuses before birth, transported from the maternal circulation, is a normal physiological factor that helps to mature and protect the lungs and brain of newborn infants," said Dr. Robert Nussbaum, chief of the Genetic Disease Research Branch at NHGRI and co-author of the paper. "There may be a link between sub-clinical deficiencies in vitamin C in the mother -- that is, a deficiency not significant enough to cause scurvy -- and the problems that can occur when the fetus prepares to leave the womb. We don't know for sure. What I'm suggesting is that the work in mice points to an area that needs to be investigated." "What is the consequence of a low vitamin C level [during pregnancy]?" said Levine. "What is the consequence for prematurity and central nervous system function? The implication of this work is that potential new functions are revealed for vitamin C, especially for the lung and especially at birth. But the implication, too, is that if defects exist they can be fixed easily. For now, the message remains that fruits and vegetables containing vitamin C have health benefits -- a decreased risk for infection, cancer, stroke, hypertension, maybe even diabetes. And pregnant women should strive for five servings of fresh fruits and vegetables daily in their diet."

## Medicaid Provider Representatives

July 2002

Provider representatives are available to educate providers on acceptable billing methods and procedures within the Kansas Medical Assistance Program. Please refer to the General Provider Manual, Section 1010 for the provider representative territorial map.

**Rosanne Alexander** - Mid-Kansas Counties - 785-274-5967

**Mary Bowlsby** - SG, HV, BU, CI, & EK Counties - 316-263-6425

**Linda Burgess** - DG,JO,FR,& MI Counties - 785-274-5963

**Jody Carlisle** - SN & OS Counties - 785-274-5964

**Dixie Clark** - Mid-North Kansas Counties - 785-274-5966

**Carrie Kimes** - DP, AT, LV, & WY Counties - 785-274-5467

**Darrell Moore** - SG, RN, KM, HP, SU, GW, & CQ Counties  
316-729-9261

**Randy Ponder** - Southeast Kansas Counties - 785-274-5965

**Mark Schulte** - Northwest Kansas Counties - 785-735-9590

**Brenda Schumacher** - SW Kansas Counties - 785-628-8648

## 2002 KIDS COUNT Data Book Released

The 2002 KIDS COUNT Data Book, an annual analysis of child well-being in America published by the Annie E. Casey Foundation, features 10 measures of child well-being and supplemental data on education, health, and economic conditions of families. States can use KIDS COUNT to assess their progress in meeting ongoing benchmarks of child well-being as well as to compare the status of children in their state with that of children in other states across several dimensions of well-being. The 2002 KIDS COUNT Data Book is available online at [www.aecf.org/kidscount/kc2002/](http://www.aecf.org/kidscount/kc2002/)

## What's New? Resources

& **A Good Start in Life: Understanding Your Child's Brain and Behavior.** This book is now available from the National Academy Press catalog online at: <http://www.nap.edu/books/0309076390/html/>.

& **Health issues for Kansas Kids.**  
<http://www.kansaskidshealth.org/>

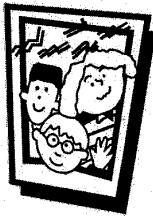
& **Assuring the Family's Role on the Early Intervention Team: Explaining Rights and Safeguards.** Presents a synthesis of innovative practices and ideas for explaining procedural safeguards to families in ways that are supportive of their role as partners in the early intervention process. Hurth, J.L., & Goff, P.E.; NECTAC (2002) 13pp. Available from: NECTAC; \$8.00; and ERIC, ERIC No.: ED392227. The full text is available in portable document format on the NECTAC website: [www.nectac.org](http://www.nectac.org)

& **DB-LINK - The National Information Clearinghouse on Children Who Are Deaf-Blind.** DB-LINK, The National Information Clearinghouse on Children and Youth Who are Deaf-Blind, is a federally funded project designed to provide information about strategies, programs and resources focused on deaf-blindness to families, teachers and service providers. Many services are available. Several publications are available in a full text format on the website. <http://tr.wou.edu/dblink/>

& **Developmental Effects of Working Mothers.** The article on the NICHD's latest findings is published in the July/August 2002 issue of Child Development (Volume 73, Number 4). The full title of the article is "Maternal Employment and Child Cognitive Outcomes in the First Three Years of Life: The NICHD Study of Early Child Care," by Jeanne Brooks-Gunn, Wen-Jui Han, and Jane Waldfogel. Single issues of Child Development may be ordered for a fee of \$35 by calling 800-532-5954.

& **Research Available.** In an ongoing effort to disseminate Head Start research as well as research on infant and toddler interventions, the Head Start Bureau funds two annotated bibliographies that are available in a searchable format on the Internet. These are the Annotated Bibliography of Head Start Research, which contains over 2,800 resources from 1965 to the present, and the Annotated Bibliography of Research on Infant and Toddler Interventions, which contains approximately 200 entries. Both bibliographies include abstracts of quantitative and qualitative research, as well as literature reviews and descriptive studies. Please visit the following Web sites for more information:  
Annotated Bibliography of Head Start Research,  
<http://www.acf.dhhs.gov/programs/hsb2/biblio/index.jsp>.  
Annotated Bibliography of Research on Infant and Toddler Interventions <http://www.acf.dhhs.gov/programs/hsb2/it-biblio/index.jsp>.

& **Infant and Toddler Mental Health.** Models of Clinical Intervention with Infants and their Families. Edited by J. Martin Maldaonado-Duran, M.D. Available through American Psychiatric Publishing Inc. at [www.appi.org](http://www.appi.org).



## New Materials Available for Check-out

Early Childhood Resource Center

620-421-6550 ext. 1651 or 1-800-362-0390 ext. 1651  
email: [resourcecenter@ku.edu](mailto:resourcecenter@ku.edu)

web: [kskits.org/ecrc](http://kskits.org/ecrc)



### Video

- ☆ Sharing and Extending Books
- ☆ Building Teacher Skills in Child Assessment: A Research Institute
- ☆ Early Literacy: Assessment
- ☆ Misplaced Minds
- ☆ The Spectrum Project, Families and Teams Together Improving Assessment Information Sharing and Planning Processes
- ☆ Inclusive Education: Rediscovering Our Right To Belong
- ☆ IEP's: Avoiding Meeting Miscues
- ☆ IEP's: Critical Content Components
- ☆ IEP's: Avoiding Planning Pitfalls
- ☆ The Childhood Autism Rating Scale : Practice Tape Using the CAR
- ☆ Young Children, Neuroscience, and Policy: What Do We Know?
- ☆ Infant & Toddler Emergency First Aid, Vol 1, Accidents (Spanish)
- ☆ Infant & Toddler Emergency First Aid, Vol 2, Illnesses (Spanish)
- ☆ Collaborative Planning: Transforming Theory into Practice
- ☆ Collaborative Teaching: The Co-Teaching Model
- ☆ CDC and the US Department of Education Collaborate to Help Schools Prepare for Possible Terrorism
- ☆ Quality Inclusion for Young Children with Autism
- ☆ Beginning With Babies
- ☆ Caring Spaces, Learning Places, Children's Environments That Work
- ☆ Summer Sizzlers and Magic Mondays
- ☆ Children's Software & New Media Revue, Vol.10, No. 3
- ☆ Secure Relationships, Nurturing Infant/Toddler Attachment in Early Care Settings
- ☆ The Informed Educator Series: Early Literacy Assessment
- ☆ Developmental Assessment of Young Children
- ☆ Creating Child-Centered Classrooms, 3-5 Year Olds
- ☆ Making Friends, The Influences of Culture and Development
- ☆ The Challenging Child: Understanding, Raising, and Enjoying the Five "Difficult" Types of Children
- ☆ Creative Curriculum for Preschool, 4th Ed.
- ☆ Preschool Language Screen 4, (PLS-4) , Examiner's Manual and Picture Manual
- ☆ The State of Children in America's Union, A 2002 Action Guide to Leave No Child Behind
- ☆ What Happened to Recess and Why are Our Children Struggling in Kindergarten?
- ☆ The DLM Early Childhood Express Sampler Kit
- ☆ Staff Training Tips: Focusing on Special Education
- ☆ Staff Training Tips: Focusing on Inclusive Education
- ☆ Fostering Children's Social Competence: The Teacher's Role
- ☆ Handbook of Attachment: Theory, Research and Clinical Applications
- ☆ When Stories Come to School: Telling, Writing, & Performing Stories in the Early Childhood Classroom

### Books

- ☆ Edades y Etapas: Un Cuestionario Completado por los Padres para Evaluar a los Niños (Ages and Stages Questionnaires, 2nd Ed.)
- ☆ Inclusion: Strategies For Working With Young Children, A Resource Guide For Teachers, Childcare Providers, and Parents
- ☆ Inclusion An Essential Guide for the Paraprofessional, A Practical Reference Tool for all Paraprofessionals Working in Inclusionary Settings
- ☆ Building Inclusive Schools, Tools and Strategies for Success
- ☆ Creating Child-Centered Programs for Infants and Toddlers

### Web sites (direct linked from online catalog)

- ☆ Developmental Disabilities Leadership Forum
- ☆ Teaching Our Youngest: A Guide for Preschool Teachers & Child Care & Family Providers
- ☆ Funding Early Childhood Mental Health Services & Supports

## **KANSAS EARLY CHILDHOOD RESOURCE LIST**

The following statewide programs support the development of school readiness:

### **Head Start and Early Head Start**

Kansas Early Head Start, Mary Weathers, 785-296-4712, [MXKW@srskansas.org](mailto:MXKW@srskansas.org)

Kansas Head Start Association, Mary Baskett, 913-422-1700, [khsa@kc.rr.com](mailto:khsa@kc.rr.com)

Kansas Head Start Collaboration Project, Carolyn Weinhold, 785-368-6354, [CRZW@srskansas.org](mailto:CRZW@srskansas.org)

Quality Improvement Center for Head Start, CDI, Donna McDaniel, 816-356-5373, [dmcDaniel@cdi7.com](mailto:dmcDaniel@cdi7.com)

Quality Improvement Center on Disability, Barbara Bangert, 913-281-7770, [Bbangert@kumc.edu](mailto:Bbangert@kumc.edu)

Region VII Office for Head Start/Child Care, Tom Mayer, Director, 816-426-3981, [tmayer@acf.hhs.gov](mailto:tmayer@acf.hhs.gov)

### **Kansas Dept. of Health and Environment**

Child Care Licensing, Chris Ross-Baze, 785-296-8079, [crossbaz@kdhe.state.ks.us](mailto:crossbaz@kdhe.state.ks.us)

Child Health Assessment at School Entry, Julie Taylor, 785-296-7433, [jtaylor@kdhe.state.ks.us](mailto:jtaylor@kdhe.state.ks.us)

Healthy Start, Mary Ann Humphries, 785-296-1234, [mhumphri@kdhe.state.ks.us](mailto:mhumphri@kdhe.state.ks.us)

Immunizations, Sue Bowden, 785-296-5591, [sbowden@kdhe.state.ks.us](mailto:sbowden@kdhe.state.ks.us)

Infant-Toddler Services (0-3), Peggy Miksch, 785-296-6135, [pmiksch@kdhe.state.ks.us](mailto:pmiksch@kdhe.state.ks.us)

KAN-Be-Healthy, Julie Taylor, 785-296-7433, [jtaylor@kdhe.state.ks.us](mailto:jtaylor@kdhe.state.ks.us)

Kansas Childhood Lead Poisoning Prevention Program, 888-291-2821, [lead@kdhe.state.ks.us](mailto:lead@kdhe.state.ks.us)

Kansas SAFE KIDS Coalition, Jan Stegelm, 785-296-1225, [jstegelm@kdhe.state.ks.us](mailto:jstegelm@kdhe.state.ks.us)

Make a Difference Information Network, Joe Johnson, 800-332-6262, [jjohnson@kdhe.state.ks.us](mailto:jjohnson@kdhe.state.ks.us)

Maternal and Infant, Rita Davenport, 785-296-1306, [rdavenport@kdhe.state.ks.us](mailto:rdavenport@kdhe.state.ks.us)

Newborn Screening, Heather Reikel, 785-291-3363, [hreikel@kdhe.state.ks.us](mailto:hreikel@kdhe.state.ks.us)

Nutrition Program for Women, Infants & Children, David Thomason, 785-296-1322, [dthomaso@kdhe.state.ks.us](mailto:dthomaso@kdhe.state.ks.us)

Oral Health Consultant, Dawn McGlasson, 785-296-1314, [dmcglass@kdhe.state.ks.us](mailto:dmcglass@kdhe.state.ks.us)

School Nurse Consultant, Julie Taylor, 785-296-7433, [jtaylor@kdhe.state.ks.us](mailto:jtaylor@kdhe.state.ks.us)

Sound Beginnings Newborn Hearing Screening Program, Kim Sykes, 785-296-6135, [ksykes@kdhe.state.ks.us](mailto:ksykes@kdhe.state.ks.us)

Special Health Services, Jamey Kendall, 785-296-1316, [jkendall@kdhe.state.ks.us](mailto:jkendall@kdhe.state.ks.us)

Vaccines for Children, Jerry Pittsenbarger, 785-293-5591, [jpittsen@kdhe.state.ks.us](mailto:jpittsen@kdhe.state.ks.us)

### **Kansas Dept. of Social and Rehabilitation Services**

Adoption Services, Patricia Long, 785-368-8167, [pal@srskansas.org](mailto:pal@srskansas.org)

Child Abuse and Neglect Hotline, 800-922-5330, [PRC@srskansas.org](mailto:PRC@srskansas.org)

Child Care Administration, Alice Womack, 785-291-3314, [ACW@srskansas.org](mailto:ACW@srskansas.org)

Child Care Subsidy, Rachel Katuin, 785-368-6351, [RAK@srskansas.org](mailto:RAK@srskansas.org)

Commodity Program, Ron Hamilton, 785-368-8126, [RJH@srskansas.org](mailto:RJH@srskansas.org)

Family and Child Development, Kandy Shortle, 785-368-8154, [KZZS@srskansas.org](mailto:KZZS@srskansas.org)

Foster Care, Sue Ashlock, 785-368-8157, [SEA@srskansas.org](mailto:SEA@srskansas.org)

Health Wave (SCHIP), Bobbie Graff-Hendrixson, 785-296-3381, [blgh@srskansas.org](mailto:blgh@srskansas.org)

KAN-Be-Healthy, Kim Brink, 785-296-8120, [kib@srskansas.org](mailto:kib@srskansas.org)

Kansas Early Head Start, Mary Weathers, 785-296-4712, [MXKW@srskansas.org](mailto:MXKW@srskansas.org)

Kansas Head Start Collaboration Project, Carolyn Weinhold, 785-368-6354, [CRZW@srskansas.org](mailto:CRZW@srskansas.org)

Medicaid, Bob Day, 785-296-3981, [RMD@srskansas.org](mailto:RMD@srskansas.org)

Mental Health Contact, Pam Alger, 785-296-3471, [PRA@srskansas.org](mailto:PRA@srskansas.org)

Regional Offices: Chanute, Steve Fincher, 620-431-5000; Emporia, Cyrilla Petracek, 620-342-2505; Garden City,

Lea Ann Curtis, 620-272-5800; Hays, Gene Dawson, 785-628-1066; Hutchinson, Gary Nelson, 620-663-

5731; Kansas City, Eva Whitmire, 913-279-7000; Lawrence, Arthurine Criswell, 785-832-3700;

Manhattan, Greg Valentine, 785-776-4011; Overland Park, 913-826-7300; Topeka, Robena Farrell, 785-

296-2500; Wichita, John Sullivan, 316-337-7000.

Therapeutic Preschools, Pam Alger, 785-296-3471, [PRA@srskansas.org](mailto:PRA@srskansas.org)



**Kansas State Dept. of Education**

Bilingual Early Childhood, Judi Miller, 785-296-5081, [judim@ksde.org](mailto:judim@ksde.org)  
Child & Adult Care Food Program, MarSue Mackey, 785-296-2276, [mmackey@ksde.org](mailto:mmackey@ksde.org)  
Early Childhood Special Education (3-5), Marnie Campbell, 785-296-1944, [mcampbell@ksde.org](mailto:mcampbell@ksde.org)  
Even Start and Migrant Even Start, Norma Cregan, 785-296-4906, [ncregan@ksde.org](mailto:ncregan@ksde.org)  
Family Resource Center, Norma Cregan, 785-296-4906, [ncregan@ksde.org](mailto:ncregan@ksde.org)  
Four-Year-Old At-Risk Preschools, Lynne Owen, 785-296-4964, [lowen@ksde.org](mailto:lowen@ksde.org)  
Migrant Early Childhood, Judi Miller, 785-296-5081, [judim@ksde.org](mailto:judim@ksde.org)  
Parents as Teachers, Lynne Owen, 785-296-4964, [lowen@ksde.org](mailto:lowen@ksde.org)  
Research, Sherrill Martinez, 785-296-3206, [smartinez@ksde.org](mailto:smartinez@ksde.org)  
School Improvement/Accreditation Early Childhood, Gayle Stuber, 785-296-5352, [gstuber@ksde.org](mailto:gstuber@ksde.org)  
Teacher Education and Certification, Martha Gage, 785-296-8010, [mgage@ksde.org](mailto:mgage@ksde.org)  
Title I Preschools, Judi Miller, 785-296-5081, [judim@ksde.org](mailto:judim@ksde.org)  
21<sup>st</sup> Century Community Learning Centers, Ruth Mott, 785-296-3287, [rmott@ksde.org](mailto:rmott@ksde.org)

**Other Statewide Programs, Agencies, and Organizations**

ABCD Oral Health Program, Patti Hayden, 785-291-3233, [pah@srskansas.org](mailto:pah@srskansas.org)  
Adult Education, Dianne Glass, Board of Regents, 785-296-7159, [dglass@ksbor.org](mailto:dglass@ksbor.org)  
Child Care Providers' Coalition of Kansas, Dawn Kemble-Brown, [dkountrykids@aol.com](mailto:dkountrykids@aol.com)  
Children's Cabinet and Trust Fund, Joyce Cussimano, 785-368-7044, [jac@srskansas.org](mailto:jac@srskansas.org)  
Coordinating Council on Early Childhood Developmental Services, Doug Bowman, 785-296-1294, [dbowman@kdhe.state.ks.us](mailto:dbowman@kdhe.state.ks.us)  
Deaf-Blind Lending Library, Jackie Denk, 800-572-5463 X 417, [idenk@kssb.net](mailto:idenk@kssb.net)  
Early Childhood Resource Center, Tammie Benham, 620-421-6550 X 1651, [tammieb@ku.edu](mailto:tammieb@ku.edu)  
Families Together, Connie Zienkewicz, 316-945-7747, [wichita@famielstogetherinc.org](mailto:wichita@famielstogetherinc.org)  
Juvenile Justice Prevention Programs, Erika Niles-Plumlee, 785-296-4213, [eplumlee@ksija.org](mailto:eplumlee@ksija.org)  
Kansas Action for Children, Gary Brunk, 785-232-0550, [www.kac.org](http://www.kac.org)  
Kansas Assoc. of Child Care Resource & Referral Agencies (KACCRRRA), 877-678-2548, [www.kaccrra.org](http://www.kaccrra.org)  
    Leadell Ediger, Executive Director, [leadell@kaccrra.org](mailto:leadell@kaccrra.org)  
    Child Care WAGE\$, Patty Rice, 877-678-2548, [patty@kaccrra.org](mailto:patty@kaccrra.org)  
    Early Childhood Accreditation Project, Jennifer Hecker, 877-678-2548, [jennifer@kaccrra.org](mailto:jennifer@kaccrra.org)  
    Infant-Toddler Project, Lana Messner, 877-678-2548, [lane@kaccrra.org](mailto:lane@kaccrra.org)  
    Professional Development Initiatives, Becky Woerz, 877-678-2548, [becky@kaccrra.org](mailto:becky@kaccrra.org)  
    Teacher Education and Compensation Helps (TEACH), Kris Nicholson, 877-678-2548, [kris@kaccrra.org](mailto:kris@kaccrra.org)  
Kansas Assoc. of School Libraries, Jane Barnard, 316-776-2835, [jbarnard@usd394.com](mailto:jbarnard@usd394.com)  
Kansas Assoc. for the Education of Young Children, Jill Wise Smith, 785-587-9785, [jwsmith@flinthills.com](mailto:jwsmith@flinthills.com)  
Kansas Child Care Training Opportunities (KCCTO), Gwen Bailey, 800-227-3578, [KCCTO@iso.ksu.edu](mailto:KCCTO@iso.ksu.edu)  
Kansas Children's Service League, Pam Cornwell, 316-942-4261, [pcornwell@kcsl.org](mailto:pcornwell@kcsl.org)  
Kansas Division for Early Childhood, Margy Hornback, 620-241-9590, [margy.hornback@mcpherson.com](mailto:margy.hornback@mcpherson.com)  
Kansas Extension Specialists, Charlotte Olsen/Charles Smith, 785-532-5773, [colsen@oznet.ksu.edu](mailto:colsen@oznet.ksu.edu) and [casmith@ksu.edu](mailto:casmith@ksu.edu)  
Kansas Inservice Training System (KITS), Dave Lindeman, 620-421-6550, X 1713, [lindeman@ku.edu](mailto:lindeman@ku.edu)  
Kansas Library Networking Board, Eric Hansen, 800-432-3919, [Eric@kslib.info](mailto:Eric@kslib.info)  
Kansas School-Age Coalition, Lisa Muntz, 816-561-8122, X 298, [lisa-muntz@ymca-kc.org](mailto:lisa-muntz@ymca-kc.org)  
Keys for Networking, Jane Adams, 785-233-8732, [jadams@keys.org](mailto:jadams@keys.org)  
Perinatal Association of Kansas, Liz Gogolski, 785-354-5952, [LizG@stormontvail.org](mailto:LizG@stormontvail.org)  
Ready to Learn (PBS literacy program), Marlece Brown, 785-483-6990, X 137, [mbrown@shptv.org](mailto:mbrown@shptv.org)  
SEE TO LEARN Vision Assm., Todd Fleischer, KS Optometry Assoc., 800-960-EYES, [eccstl@cjnetworks.com](mailto:eccstl@cjnetworks.com)  
Smart Start Kansas, Joyce Cussimano, 785-368-7044, [jac@srskansas.org](mailto:jac@srskansas.org)

**NOTE: Call the Make a Difference Information Network, 800-332-6262, for updated information.**

July 2002

# LICC Parent Survey Results

by Tracy Wohl

Parent/family members of KS Infant-Toddler Services Local Interagency Coordinating Councils, were surveyed this summer by KDHE ITS staff. The survey was undertaken in part, to gather information about parent/family member's feelings about their participation on LICCs and to gain an understanding of ways in which parent/family participation could be increased. Parent/family members of the State ICC also were surveyed.

One hundred twenty-two parent/family members are represented on the 51 LICCs in KS. One hundred nine surveys were mailed to these family members in July, 2002. (Some of the family members are couples).

There were only 17 surveys returned by the LICC parents, or a 15% return rate. With this low rate of return, it is difficult to provide an objective analysis of the comments. The results are as follows.

8. Two years was the most frequent amount of time the parent/family member had served on the LICC (35%). The next longest amount of time served was over three years (30%).
9. Nine respondents (53%) reported they did not serve on any committees; six (35%) reported serving on committees. (2 did not answer).
10. Family members were asked if they felt their participation made a difference in the results of the work of the LICCs. Again, nine (53%) respondents believed their participation did not make a difference, and six (35%) did. (2 did not answer).
4. Responses about examples of the results of their participation included: fund raising activities, specific public awareness and publicity efforts, transition training, writing letters to state legislators, planning for other in-service or community trainings, referrals, parent resource materials.
5. Family members were asked to provide ideas of ways to increase family participation. These included: asking for input through letters, locally linked web-sites, parents are recognized as an "expert" in their child's situation or disability, evening meetings, child care and respite, send newsletter to parents about LICC activities, making meetings more easy to understand by not using professional jargon.

The Growing Together IV survey of the LICCs, conducted in 2001, showed that LICCs appear committed to increasing family membership and participation by offering a variety of supports for them. 41% of the LICCs provide transportation for families to attend meetings. 41% offer child care. Other incentives or supports include honorariums and meals. These efforts are a good beginning to building meaningful family participation on LICCs.

One of the reasons mentioned for not having greater participation in LICCs was the parent's ability to take time away from busy family schedules. Many of the ideas expressed above for increasing family participation address this issue, such as written materials and web-based communications. Another idea would be to have meetings available by phone conference. Meetings also could be videotaped and sent to parent members for their review. A mentor could be assigned to family LICC members to assist with orientation and on-going support for agenda discussion topics. Working committees with meaningful activities also provide a greater sense of accomplishment and increase participation from all members.

The State ICC parent members also were surveyed. Three out of four were returned (75%). The following were these results.

1. The amount of time served on the SICC ranged from 9 months to 6 years
2. Two members did not serve on a committee, one did.
3. All 3 members believed their participation made a difference in the efforts of the SICC.
4. The three members provided the following ideas to increase parent participation: offer meetings in different locations, offer light meal or snack so people can get to know each other, provide a handout with highlights or bullets of items of importance to families – take away messages – so the SICC member can communicate to the LICCs and other local groups.

It does appear, from these limited results, parents/family members on LICCs need to feel more strongly that their participation makes a difference in the planning and implementation of the early intervention system in their communities. They would like to be viewed as experts on their child's disability, as professionals are viewed as experts. They would like more flexibility in meeting schedules, locations, and formats, and support with family/child care issues. Activities to increase social interactions would be helpful to them so they feel more a part of the group. They would like information discussed at meetings to be user-friendly and free of professional jargon. Providing "take away messages" would be very helpful to them, so they are more able to understand the issues and agenda items discussed and what kinds of actions they can take to assist the LICC.

Any further ideas or suggestions for increasing parent/family member participation on LICCs are welcome. Please share them through this newsletter or the ITS list serv.



## Finding a Way to Bring PAT to Marion County

It has long been a goal of the Early Childhood Task Force of the Marion County Interagency Council to have Parents As Teachers (PAT) programs operating throughout the five school districts of Marion County. Several years ago, after much advocating, the three school districts located in north and east Marion County agreed to a trial PAT program by contracting with the Herington school district to provide limited PAT services through their existing program. Approximately 30 Marion County families were served in this manner. By the end of the 2000-2001 school year, the PAT programs in these school districts were proving so successful that they had long waiting lists. Again, all five school districts were strongly urged to initiate or increase PAT programs, but reported that they could not find the money to do so.

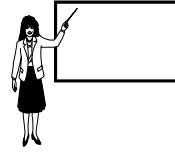
In response to this need, the Early Childhood Task Force applied for a grant in August 2001 through the Juvenile Justice Authority (JJA) Prevention Trust Fund. The grant was targeted to Early Childhood Programs, and we proposed to establish a county-wide program similar to PAT (we called it Early Steps), which would serve 40 additional families. The County Health Department was the lead and fiscal agent. We were awarded the grant in the fall and after hiring a parent educator and having her attend the PAT training, the Early Steps Program was up and running. By early spring, it also had a waiting list.

This spring, the Early Childhood Task Force returned to the five school districts with a proposal to blend the two existing programs with a new PAT application as a collaborative effort that could use the JJA grant as part of the local financial match. This concept was approved by the school districts and a PAT application was submitted in May that will serve 115 families in Marion. This application has since been approved.

## Free Oral-Health Care

The American Dental Association plans to hold its first-ever day of free oral-health care on Feb. 21, 2003. The event is intended to make a variety of dental services - from tooth-brushing demonstrations to in-school dental exams- available to low-income children across the country.

ADA spokeswoman Jane Jasek says preparations are underway to prepare a planning kit and website with program ideas local dental practitioners and oral public-health agencies may implement.



## Trainings/Conferences

These trainings/conferences include issues of interest to 0-3 parents and providers.

- November 2 - Up With Health: What Every Child Care Provider Needs to Know, Manhattan - Contact Kimberly Salaway - 816-361-3681
- November 13 - Part C Coordinator's Meeting, Salina, 9:00 a.m. - 3:00 p.m.
- November 14 - Infant-Toddler Data Management System Training provided by Jim North, Salina, 9:00 a.m. - 3:00 p.m.

### **FDA Public Health Web Notification: Cochlear Implant Recipients may be at Greater Risk for Meningitis**

July 24, 2002 - The FDA has become aware of a possible association between cochlear implants and the occurrence of bacterial meningitis. For the complete notification you may access it at:

<http://www.fda.gov/cdrh/safety/cochlear.html>.

